



—Photos by Marc Cohn

Emotion

Senior Lisa Withey more than aptly reflects the emotions involved and the general trend of Nicolet's last basketball game. Emotions changed from elation—to wary watchfulness—to despair—to absolute dejection as Shorewood slowly took the winning edge and the Knight's relinquished a possible berth in the state tournament.

Knight's Page

Vol. XVII, No. 6 NICOLET HIGH SCHOOL — MILWAUKEE, WISCONSIN Mar. 20, 1973

School sanctions student smoking

Within a few days, smoking areas will be provided for Nicolet students. The school board made the decision for the opening of these areas on Tuesday, March 6. It was approved by a three-two margin.

Voting against the smoking areas were Mr. Glen Buse and Mrs. Alice Herrick. They believe that the present no-smoking policy should be continued with perhaps stricter enforcement.

Many facts and surveys were compiled by a task force before the final decision was made. Al Schuster, senior, student council president and a member of the task force, explained, "We got a response from faculty, parents and students. The report was complete. We were

elated. I feel it will improve the general atmosphere around school. It'll be more convenient for people who don't smoke cigarettes.

"For instance, I almost busted my nose when I walked into a locked

"And what am I to do about the parents that call and tell me not to allow their children to smoke?"

—Mr. Douglas Irwin,
administrative assistant

it should be difficult for an educational institution to endorse that which is detrimental to health. "I'm concerned. Concerned is a legitimate and wholesome attitude."

Mr. Doug Irwin, administrative assistant, pointed out the fact that the current no smoking policy discouraged roughly half of the smoking students from smoking at school. Now, with the restriction lifted, he feels that we will double the amount of smokers at Nicolet. "And what am I to do about the parents that call me and tell me not to allow their children to smoke?"

The policy permitting smoking has several stipulations. One is that students who use the areas must

Crossbow, Page competitor, another outlet for students

"It was originally intended to be in opposition to Knight's Page, because of their restrictions (on who could write). Now I understand they've changed their policy, but I still feel we can be more of an outlet than Page is."

The above subject is **Crossbow**, a new student newspaper produced by the social studies club, and the speaker is senior Jed Dolnick, four year head of the club, and now of the paper.

Knight's Page has, in fact, had an open acceptance policy since "November, when Don Picard came from student council to initiate such a policy," says managing editor junior Kathy Westerman.

This was not widely known due to a "communications gap," something which might hinder **Crossbow**.

"With Volume One and Volume Two, I didn't know how to submit something. That might be the problem with **Crossbow**," explains junior Mary Beth Klein.

Ms. Barbara Ulichney, club advisor, estimates that there are five to seven people presently involved, but emphasizes the need for contributions. These can be given to either Jed or to Ms. Ulichney through the social studies offices.

Jed hopes to maintain "... a positive viewpoint with no one set policy. This is what sets us apart from Knight's Page. I'm rather conservative," he continues, "and won't allow obscenity or libel, but apart from that we'll accept anything — satire, fiction, poetry, or whatever people care to write. We'd like articles containing opinion."

As far as **Crossbow's** history goes, Ms. Ulichney recounts that "Jed has been trying to publish a paper for four years, but there hasn't been much interest."

One attempt several years ago, a

social studies club sheet called **Communiqué**, was confiscated and disposed of by school authorities after unsanctioned material was slipped past advisors.

The current paper, free of charge for the first issue, is being printed on stencils, and will come out, "hopefully around March 12. Money could be a problem."

The biggest concern, since the paper is for students is student reaction, or lack of it.

"No one really thinks about student newspapers," says junior Donna Boorse, "except to get some information. Knight's Page will probably do better because it is established, but some kids will look at the new paper because it has things about Nicolet in it."

Junior Kathy Dunn sees no need for a second newspaper around Nicolet, but thinks that, "... it's good to have one."

Junior Carter Kuehn thinks the key to **Crossbow's** acceptance is "... whether or not it gives you what you can get in other newspapers, like Knight's Page or the Journal."

Certainly **Crossbow's** style differs from that of Knight's Page, and it remains to be seen who prefers the traditional school newspaper to a new innovation.

"I ... won't allow obscenity or libel, but apart from that we'll accept anything — satire, fiction, poetry, or whatever people care to write."

—Jed Dolnick,
Crossbow editor

but the facts and opinions were so diverse we couldn't decide."

Well, the school board did make a decision and the reaction covers a great variety of temperament. Cliff Zieve, sophomore, says, "I'm highly

at the present time, to prevent smoking and fires.

Mr. Donald Polischek, another member of the task force, was "a little disappointed by the decision of the school board." He feels that

may not be parents that their child is smoking in the school. Another stipulation was that any students caught smoking in undesignated areas would be fined \$10 or suspended.

Holly Miegel, senior, says, "I hope that the students will cooperate with the rules of the new smoking policy. It's a privilege that we've worked hard for and it would be a shame if this privilege was lost because of irresponsible behavior."

Tracey Scholz, also a senior, asked surprisingly, "You mean we got a smoking area? Good! Tell me where it is so I know where not to go. Even though I don't smoke, this will be a definite advantage to me."

At any rate, the smoking policy is still only an experimental policy. It is up to the students now whether or not it will be a permanent privilege of student life.

Knight-lites

What ever happened to student council? Why are so few programs being initiated? For some explanations and opinions, read *Problems hamper Student Council* on page 4.

For the first time, Knight's Page is publishing student poems. See the new section *From Our Readers* on page 8.

What's happening in wrestling, swimming, basketball, and girls' sports? Find out in question-answer columns *No funny business in winter sports* on page 7.

Where's a place for students to go after school and on weekends? What new activities are being offered? *Red Living Room* provides activity, entertainment, and involvement on page 4.



—Photo by Marc Olson

No spirit?

Bah, humbug! The Nicolet crowd outstared even victorious Shorewood, but not even an excited crowd could overcome some dubious officiating and the Knight's "Goodnatured" opponents.

Emotions rise as attempt to capture basketball crown fails

by Dean Mayer

Nicolet fans screaming, booing and on the verge of tears and Nicolet basketball players striving for victory with every ounce of energy they had. These were some of the sights and sounds during the Nicolet varsity basketball team's all too short two-game appearance in the WIAA State High School Basketball tournament and they can all be summed up in one word: emotion.

When asked to compare the excitement and emotion of tournament games as compared to regular season games, an enthusiastic Tom Labotsky, junior, commented, "Tourney games are more exciting because it's at the end of the season and if they lose, that's it. Besides, I want to go to state and get off of school."

Special tournament emotions were also expressed by Knights' team members. Forward Dale Ekyan, senior, said, "Tournament emotion as compared to the regular season is definitely different: there's more to strive for and there's a difference in getting mentally ready."

Did the players notice the apparent surge in spirit and excitement as mentioned by Tom and did it help to urge them on? Forward Jon Remick, senior, stated, "Definitely. More people came who hadn't been there the rest

of the season and cheering continued throughout the game, rather than just at the end."

Reserve center Ralph Janikowsky, senior, was almost overwhelmed by fan reaction. "I was really pleased, they really came out and of the four schools, Nicolet was the loudest at all Shorewood and at Bay. During the Bay game, I felt as though we could have been winning by 40 and the fans would still have urged us on. The fans were definitely motivation and gave me impetus to go out and play."

Oddly enough, despite all the excitement in the air, most of the Knights' players seemed to feel an emotional and mental lapse, a general looking ahead to other games, led to their 72-66 loss at the hands of Shorewood.

Guard John Adashek, senior, stated, "We didn't really have an emotional letdown, but we kind of took it easier against Shorewood." Forward Mike Warshawer, senior, commented, "We were looking ahead to playing other teams who we felt were better than Shorewood."

Jon stated, "We weren't as ready for Shorewood as we were for Bay. There was a definite difference in the two days of practice preceding the game and we just took the game too lightly."

Starting center Chuck Averkamp, senior, had a slightly different reason for the loss. "There was some emotional letdown going into the game, but not a lot. However, once we realized that the officials were so much against us, or so it seemed, it got to us."

While the players generally stressed the mental aspect as rumbling in the loss, fans generally attributed it to the referees and the way the Knights played the game. Sophomore Mike Bamberger said, "I think they lost because of poor refs and poor free throw shooting."

Junior Paul Franks explained, "I don't think they lost because of over-confidence because you get up for any playoff game. There were really three major reasons they lost. Two were the refs and the third was poor defense in the first half when they let an eight point lead slip away. Still, you also have to give some credit to Shorewood's defense."

Junior Bob Pakay noted, "All season they didn't play as a unit and Shorewood was just too 'Goodnatured.'" (George Goodnature is one of Shorewood's star players.)

Though a minority, there were those students that agreed with the players' mental analysis. Senior Pam Remick stated, "They

weren't necessarily overconfident, but they thought they would have an easier time than they did. I thought they played well, but it was just one of those things, kind of a fluke, because their potential is unreal."

Whatever the reason for the loss, two days after the game it was still hard for the players to accept the defeat and the season's end. Chuck stated, "Saturday morning following the game, the first thing I did was play basketball. I'm just not ready for the end."

John Adashek remarked, "I went to the Shorewood-Falls North game and I just couldn't believe we weren't playing."

Jon Remick stated, "It was one of the worst feelings I've ever had and it's left me lonely and empty. I've thought about it a lot, how we could have won, why we should still be in it and what I could have done better personally."

Dale stated, "Since Friday (the day of the game) I haven't grasped what's happened yet; it's all a blank. Everything happened so fast and ended so abruptly that no one can really imagine what it feels like."

However abruptly, the varsity basketball season has ended. The team that many felt would earn a trip to Madison can now only reminisce over a heartbreaking tournament.

Area needs student help

Are the smoking areas here to stay, students ask?

The Board of Education has recently designated smoking areas. It acted on the insight that this could be the best solution to smoke and litter in the bathrooms.

However, this designated area is here totally on an experimental basis. As a matter of fact, one Board member who voted for the proposal vowed he would completely reverse his vote if it were not successful.

One main reservation of some members of the Board and teachers was that if the absolute mess in the cafeteria was any indication, students would handle this responsibility in the same manner.

The students of Nicolet are mature enough not only to clean up after themselves, but to exercise their smoking privilege only in the designated areas. The areas are situated conveniently—therefore no student should find it necessary to smoke anywhere else. If a smoker strays from the area, he endangers the whole program. In effect, he merely revives the discomfort and problems about which the non-smokers have complained all this time.

Therefore, it would be to the best interests of both parties to get the smoker where he should be. The smoker could continue smoking and the non-smoker could use the facilities comfortably.

We, as students, have pleaded for a smoking area for over three years. We can only blame ourselves if it is not successful.

Bell excuses-same old ring

What ever happened to 'no bells'? has become an old cliché at Nicolet. But what did ever happen to the system where classes were dismissed without a shrill ring that is often above the safe listening level.

It seems rather ironic that an advanced school like Nicolet should have a student body that is totally dictated by a simple electronic device. We students are humans who have been trained, like Pavlov's dogs, to respond to a bell by sitting, leaving, or going to class depending on what time it is. It's dehumanizing to be told what to do by a machine.

Often the argument is that without bells teachers would not dismiss their class on time or students may arrive late for class. But last year proves that although a few people violated the no bell system the majority of students and teachers obeyed the clock.

From our readers

Graduate reacts to 'outdated' views on hosts

Upon reading the article "Male Hosts discuss opinions: can girls handle requirements?" (Jan. 30, 1973), I was appalled at the opinions and out-dated ideas held by Mr. David Johnson and various Hosts and former Hosts.

The fact that a girl is capable of handling the responsibilities of being a Host seems beyond question. There is absolutely no so-called "masculine characteristic" required to check coats, act as usher, or greet persons attending school functions.

The suggestion of a parallel female group seems to me to be nothing but a cop-out on the part of Mr. Johnson and other concerned persons. I can't believe that there are enough responsibilities along this line to facilitate a separate group.

More important, however, is the simple fact that although competition to be a Host is tough, competition

in other areas of the school is just as tough, probably tougher. Nicolet students are far from sheltered when it comes to competing. Besides, keener competition would make the honor of being selected that much greater.

As to uniform expense, this again appears to be another questionable excuse. Since it is unlikely that with the addition of girls the number of Hosts would increase, more uniforms would not be needed. If finance is such a problem, although I find it hard to believe that such a tradition at Nicolet is under-funded, I'm sure that if the school provided the jacket no girl or boy would object to providing the rest.

Above all, I find it very discouraging that a school as progressive as Nicolet would deny its women students any opportunity that would contribute to their practical education and positive experiences.

—Anne Trovinger '72

Faculty voices in chamber choir

If you should wander into E-wing some time after school and enter room E-13 you may come across an odd sight. Among the bobbing heads and tapping feet of the chamber choir members, you might find Mr. James Margenau, a math teacher, and Dr. James Reiels, principal.

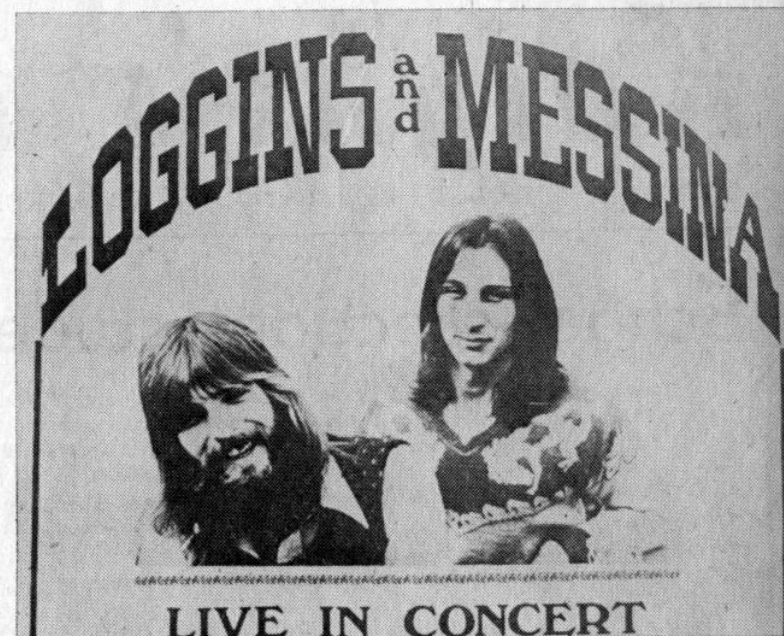
It all started when Mr. Wayne Jipson, the choir director, sent out notices to all teachers asking them if they'd like to come in and sing with the choir. "I felt it was a good way to get students and teachers to meet and know each other out of the classroom," he stated.

But so far Dr. Reiels and Mr. Margenau are the only two who have responded to the offer.

The reasons elite others haven't turned out are multifold.

"I know a half a dozen teachers," Dr. Reiels explains, "who want to be in it but can't because of the time factor. They have to help kids and go to meetings after school, so there just isn't time."

Mr. Jipson admits that maybe 3:30 to 4:30 or 5:00 would be a



Loggins & Messina concert proves to be crowd pleaser

by "Ace"

Views clash on peace settlement

Miss Joan Peters, librarian: "I'm distressed, because it really hasn't brought the peace to our men who fought there, their personal peace; that country's political peace; and an overall attainment of peace."

Jim Falk, senior: "The peace settlement really didn't gain anything for the U.S.; it just put us back where we were at the beginning. Now that there is a settlement, who will peacefully enforce it? How?"

"Only in the next few years will we be able to tell how effective the settlement is."

Mary Lonnborg, freshman: "I think it's really great. I hope it lasts, because we've been in the war too long to back down. Too many people have been killed and we can't bring THEM home. I hope we don't have to do it all again."

Karen Imse, freshman: "I don't think it's going to last very long, but I don't think any peace settlement would. I'm glad there's finally something though and I hope people will realize that a war doesn't determine who's right, but only who's left."

Stu Konner, senior: "For the time being I believe the newly acquired peace settlement in Vietnam is great. Prisoners of war are returning, MIA's names are turning up, and of course the fighting has stopped."

"If the settlement can endure I'm sure the world, and above all the U.S. will be given a chance to mend their wounds and become more united. However, I also back Mr. Nixon when he states that he will be quite ready to resume warfare if the treaty is somehow crossed, or other serious actions warrant it."

Kelli Burton, freshman: "I think the peace settlement is really great, although I'm sorry to say I don't think it will last long. It started off great but one of these days we're going to be in for a surprise. The Communists want other countries and it seems the only way they're going to get them is to go to war and fight for it."

Tom Meitner, senior: "Actually, I

think there is no real settlement. If the United States continues to fight in Laos, Cambodia and Thailand, there is still a war going on. Personally, I think Nixon could have initiated the same settlement three to four years ago."

Anne Mayer, junior: "I'm glad an agreement has finally come about, but I don't believe it will be permanently affective—there are bound to be future conflicts. I also feel that an agreement could have come about a lot sooner—I don't believe we have come out of the war with any honor."

Mr. Bernard Bieterman, social studies teacher: "As a layman, I'm not fully cognizant of the specifics of the total agreement. Only time will tell how good the agreement really is."

"I am deeply grateful to see the end of formal hostilities. It would be my fervent prayer that mankind will someday be able to find a better method to solve disputes without using warfare."

"Unfortunately, however, being practical, I feel that until the human race learns and practices the simple philosophy to 'love thy neighbor' the need for military units will be essential."

Jim Ryan, senior: "I feel it was merely an American non-involvement settlement but a settlement a few years ago — that's all the people wanted. The Communists have not adhered to one peace treaty yet and they've already violated this one. We have only achieved 'non-involvement' with honor."

Rich Condon, sophomore: "I feel that it was not really a peace settlement but a truce in order to be able to release the U.S. POW's and to cut U.S. involvement. But I do feel it will not get as bad as before because of American non-involvement, but that there will be skirmishes back and forth until one or the other will finally give up."

Mark Sosandich, sophomore: "I feel the Nixon Administration has

done its part of trying to get peace in Vietnam but if the North Vietnamese want peace there would not be any truce violation."

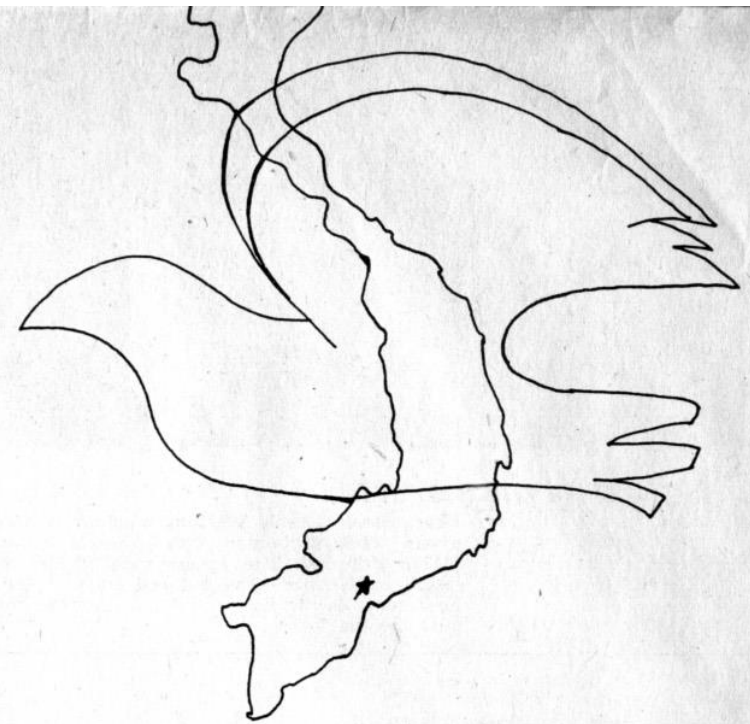
"I agree 100 per cent with Nixon's decision not to grant amnesty to those who ran away from the war by going to Canada and other countries. That's the same as saying 'The hell with America's problems. I do what's good for me, not my country.'"

"In conclusion, I feel Nixon has done what he said he would do, although his ways were round about."

Marilyn Hunt, sophomore: "I'm glad it's finally done but it doesn't look like it'll last. It's good the POW's are coming back. If the North Vietnamese start up again I don't think it would be wise for us to go back into the war."

Clay Goudy, sophomore: "Thank goodness we are out of that place. At least no more American lives will die in vain. Our prisoners of war will come home once and for all."

"Now the entire world must try to maintain peace in Vietnam by taking the responsibility of observing that no peace agreements are violated."



HERE TODAY, GONE TOMORROW?

Teachers can't 'cell' individualized biology

"We really didn't get that much attention," explains sophomore biology student Judy Mahl, "but now in the large group we are getting more." The individualized format of the last semester has been shoved back in a drawer — at least for the moment.

The program is in its third year. This is the first year totally using the so called individualized modular work packets. But the system has run into a few snags, and the cheating factor was one of them.

As Gail Hoffman, a sophomore biology student said, "It was really easy to cheat . . . it was ridiculous. I know some people who just cheat-

ed their way through the whole year."

Teachers remarked with surprise at some students "lack of integrity." Yet Mr. Harold Leibherr, science department head, flatly stated that the cheating was "as much as any other place in the school but was more evident in biology." Still he added that the layout of the course may have added to this by placing too much importance on the tests.

"The students were just trying for the grade and not for the learning" says Mrs. Nancy Morris (formerly known as Miss Nancy Kubiczek), one of the biology teachers. "(They) couldn't function without

deadlines . . . without a teacher to ride them and nag. Some kids would be in this class for six years!"

Still another problem was that the "individualized" factor was not all that individualized. Students may have been working by themselves but most were in the same place. So the teacher had to spread himself thinly.

Yet some students really liked the modular system saying that they learned responsibility, as Gail Hoffman said, "I got out of it whatever I put in. But now I feel that my grade depends on the teacher's opinion of me." Then there were those students who just couldn't stand the system at all.

News in brief . . .

Shield, Knight's Page editors named

New editors for next year's *Shield* and *Knight's Page* have been chosen.

The *Knight's Page* editors will be juniors Kathy Stumpe, Kathy Westerman as co-editors-in-chief, sophomores Dawn Raffel and Chuck Westerman as managing editors, and junior Mary Rukavina as associate editor.

The *Shield* editorial board will consist of four editors with equal status. They are juniors Jane Taubenheim and Sue Braun, sophomore Sue Haig and freshman Mike Shlensky.

Congratulations to everyone!

Twenty win Scholastic Art competition

Twenty students have earned State awards in art and photo entries in the Scholastic Art competition sponsored annually by Scholastic magazine.

Every Nicolet entry was named a Gold-Key-Blue Ribbon finalists, which means the works not only gain State recognition but also qualify for national judging in New York.

Among the winners were Marc Cohn in photography; Printmaking — Ken Bauman and Jay Shriver; Textile Design — Betsy Rogers; Sculpture — Denise Pedriand and Elizabeth Salzwedel; Jewelry — Mary Ames, Bill Huth, Jane Jeatran, Judith Kanin, Darcie Thiet, DeeDee Rodwell, Barbara Rotter, and Karen Steinhart; Three-Dimensional Design — Tom Recht; and in Black and White Photography, Marc Cohn, Kathy Glassner, Andrew Linda, and Larry Chizek.

Marc Cohn was one of the top ten students in the state to receive a Wausau scholarship.

Laurie Peltin receives music honors

Junior Laurie Peltin, led by her playing of "grilles" on the flute, catapulted herself past a field of over 85 contestants into the finals of the Annual Statewide auditions, sponsored by the Women's League of the Milwaukee Symphony.

Laurie received honorable mention for her efforts and an opportunity to play with the Symphony Orchestra on March 25. The auditions themselves were held on February 3, 1973 at West Division high school, and the judging was based on the opinions of maestro Kenneth Schremerhorn and the first chairs of the Symphony Orchestra. Tickets are available for the March 25 performance at all Gimbels stores and at Nicolet.

"Arsenic and Old Lace" cast chosen

"Arsenic and Old Lace" will be presented by the music department April 12-13 at 3 p.m. and 8 p.m. The cast of characters include:

Cindy Eschenbacher as Abby Brewster, Phil Pomerance as the Reverend Dr. Harper, Bill Trump as Teddy Brewster, Bob Ponto as Officer Brophy, Dave Howard as Officer Klein, Diane Katz as Martha Brewster, Terri Foud-

Sick of school? Break out your Bic Bananas; Why? It's folder scribbling time again!

by Mary Rukavina

Crosby, Stills, Nash and Young, Seniors are just excellent, I love Mike, I wish this class would end, Test Tomorrow, amazing just amazing, D.T., M.R., J.K., and S.B.

Where else could you find a conglomeration of thoughts, words, and initials like this except on your — FOLDER.

That simple invention of two colored sheets of cardboard stapled together serves many other purposes besides its original one of containing papers, as any creative person can tell you. "Folders are very educational. Did you know that you can write with a blue pen on a black folder and the ink will show up red?" states junior Lori Wiviott. That's important to know, if you're a folder dooler, as many people are.

Lori also uses his folder to express his political affiliations. "The minute I got the sticker 'Charge—Democrats — Charge' I knew the perfect place for it—on my folder."

Folder Doodling Mania — call it by any other name — has most students in its grasp. Everyone does it at one time or another — either in a time of frustration, boredom, or just one of his artistic whims. The designs and images created on some folders could pass for the highest form of pop or abstract art. If the school offered a class, it would probably be labeled "Fine Points of Folder Scribbling."

Scribbling gives students a chance to let out that hidden artist in all of them. "It lets me express my feelings, especially when I'm bored," states junior Dave Hornik.

Squares, circles, and dotted lines cover junior Mike Kotecki's folder. What brings Mike to such artistic heights? "Boredom, sheer boredom. Especially the one lecture room in

Folders have other constructive services as well as staving off the classroom doldrums. How many times have you been caught in the bind of having one of your friends shouting from the end of a corridor, "My address is . . ." The handiest thing to write on? You guessed it—your folder!

A calendar landscapes junior John Pierson's folder. "The calendar I drew in math class because I wanted to see how many more days I had left to suffer in this school."

"Did you know that you can write with a blue pen on a black folder and the ink will show up red?"

—Junior Lori Wiviott

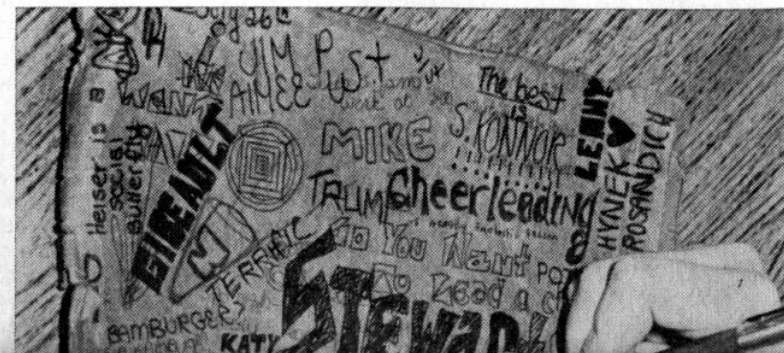
What utensil should be used to scribble with? Any Bic Banana will do, but for the more artistic touch, magic doodling pens are recommended. When's the best time to doodle? Just about the time your elbow slips out beneath you from propping your head up or when you start to lose in the struggle to keep your eyes open in any one of your classes. That's the time to click

down the old ball point and give your mind a creative break.

What usually appears on the folders? It varies from personality to personality. For the studious person, reminders and test dates are scribbled in the corners. For the girl in love — initials, names, and—oh yes, (sigh)—big red hearts.

Junior Polly Meirs states, "I get bored and it lets me get my emotions out." Which leads us to another point of usefulness a folder serves. Besides being a release for our artistic nature and a way out when we're bored silly in a class it can be used very effectively for removing inner tensions and anger. Human Mechanism is the psychological term for it. A device we humans create to get out that which is bothering us.

How many, I hate such and such a person or teacher complete with a grotesquely drawn figure of that person can you find on folders? Just look around, you won't have to look too far. Moral of the story: The next time you have the urge to punch one of your teachers in the nose (in a fit of anger of course) states Mr. Earl Lemon, psychology teacher, count to ten and scribble his or her charactured image on your folder — it may not be as effective, but it certainly is a lot safer for both of you.



as Mr. Gibbs, Lieutenant Rooney, and Brian Williams as Mr. Witherspoon. The play concerns two old ladies who have a habit of murdering people in the interest of helping them. Come and see the play. The cost will be one dollar for adults and 75 cents for students without activity cards.

"I dreamt about you last night" is the first line in a poem senior Barb Jellison has written on her folder. "I was supposed to be reading in class but I just didn't feel like it."



—Photo by Larry Chizek

Why no black teachers at Nicolet?

"Blacks don't want to be here," says sophomore Cathy Jaekels. Those six words could perhaps be the epitaph of Nicolet high school, a school which has yet to hire a full-time black teacher.

A total of six black teachers have applied for a position on the faculty in the past 10 years, according to Mr. N. P. Cupery, school superintendent. Of the six, only one was qualified to teach at Nicolet. When that teacher realized she was being considered she "declined." By "qualified," a prospective teacher must have, according to Mr. Cupery, "outstanding training and outstanding experience."

Why haven't more been considered or more applied for a post? 1972 graduate Dean Parchia asked himself the same question when he was the vice-president of his senior class. In a letter to Dr. Reiels, principal, Dean asked why there weren't black teachers at Nicolet (as well as speaking on other problems in the school at the time).

Dean states that Dr. Reiels had told him, "(There were) scouts on campuses looking for qualified black teachers. But those who were qualified didn't want to teach at an all-white school."

Sophomore Frank Storniolo says, "They wouldn't feel comfortable."

Presently attending Nicolet are about ten black students. One black sophomore states she "had noticed the lack of black teachers but had never discussed the situation." However, she continues, "I really don't care. Colored to me is just a thing that the human race has set up, and if everybody was the same color it wouldn't make a difference."

A second black sophomore says

that although "I noticed it a lot, it really doesn't bother me anyway. A human being is a human being."

However, some white students are bothered by the lack of black teachers. One interested junior says, "It bothers me because Nicolet is supposed to provide a well-rounded education with all different points of view, and it doesn't."

John Barnes, junior, feels the same way. "I am sad the school holds so few black teachers because they can add so much."

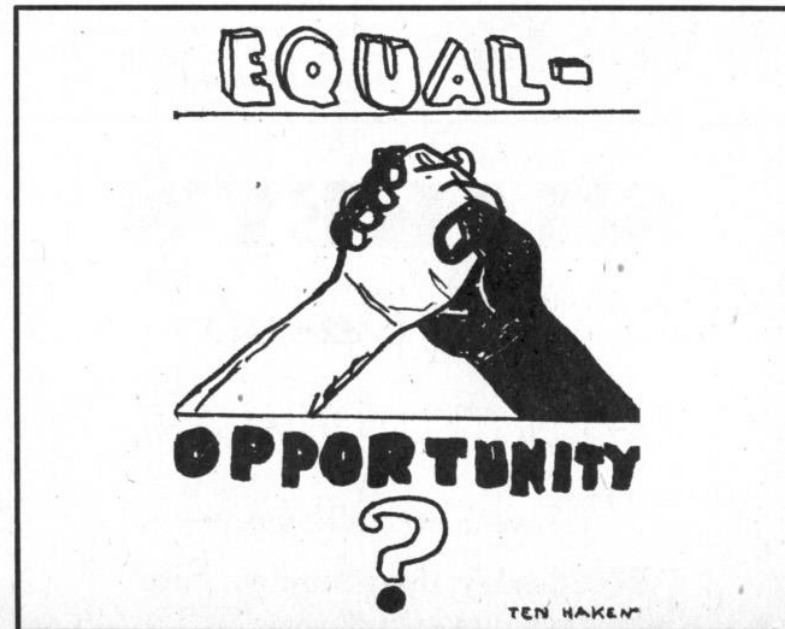
Senior Gordy Hammill comments further, "A black could possibly relate better and show different views on subjects and different outlooks. It could be very beneficial."

Mr. Cupery also feels that hiring black teachers would be very good

since it allows "student contact with a person from another group."

So why doesn't Nicolet try harder to get blacks here? Senior Mike Lyons offers a possible explanation by stating that the "administration feels that the students might object." Cathy thinks the reason is because the "school is somewhat afraid of community reaction, not the students."

However, Nicolet does or has employed blacks in the kitchen, as custodians, and as teacher assistants. This possible inconsistency of a total lack of blacks as full teachers is being investigated by a group of Nicolet faculty members, one teacher has hinted, whose interest in the problem has gone beyond the talking stage.



"Social butterfly?"

Many students release the tensions of school or homework or other problems by becoming creative on folders.

Test your V.D. knowledge

TRUE OR FALSE

1. The most common venereal diseases are gonorrhea and syphilis.
2. More than one million Americans will catch gonorrhea this year.
3. Only people between the ages of 15 and 35 are susceptible to V.D. infections.
4. A person can catch both syphilis and gonorrhea at the same time.
5. A person can be vaccinated and receive immunity from V.D.
6. People catch V.D. from infected people via sexual intercourse.
7. V.D. can be spread by skin to skin contact with infected people.
8. V.D. is restricted to people found in middle and lower classes.
9. People do not catch V.D. from toilet seats, dishes, door handles, or heavy lifting.
10. V.D. can be cured by receiving suitable treatment from your doctor.
11. V.D. can be transmitted to unborn children via the infected mother.
12. Girls are more susceptible to V.D. than boys.
13. Syphilis can lead to blindness and insanity.
14. Penicillin can be used to treat syphilis.
15. V.D. is a national epidemic.
16. The symptoms for syphilis and gonorrhea are the same.
17. The symptoms of syphilis can disappear without treatment, but the person is still infected.
18. Gonorrhea symptoms usually appear within three to eight days of infection.
19. The symptoms of gonorrhea are sometimes lacking in women.
20. If a person is cured of V.D., he can never get the disease again.

V.D. key — 1. T, 2. T, 3. F, 4. T, 5. F, 6. T, 7. T, 8. F, 9. T, 10. T, 11. T, 12. F, 13. F, 14. T, 15. T, 16. F, 17. T, 18. T, 19. T, 20. F.

Living Room provides activity, entertainment, involvement

by Kathy Westerman

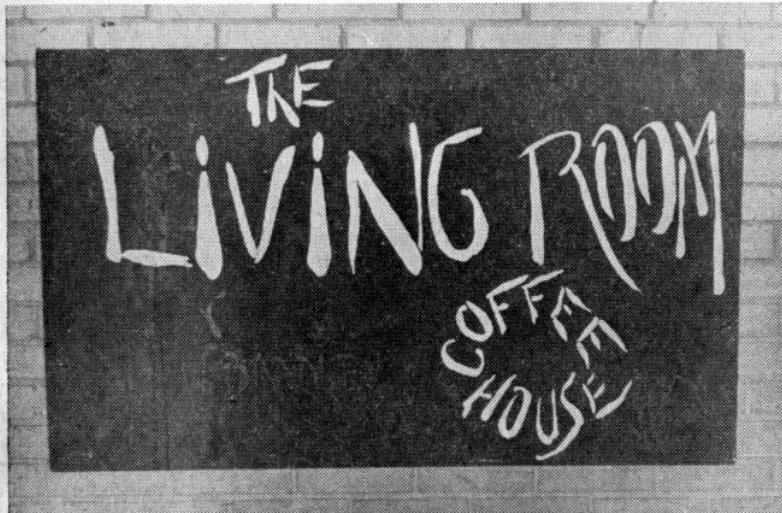
The largest coffee house in all of Wisconsin is located here in the North Shore area, according to its adult advisor Lorry Henning.

Its goals are as follows: "To furnish a place for young people to get together and meet people; for entertainment. To furnish a place for artistic outlet and to provide a community service involving a large number of young people," as decided by the coffee house's

board of directors.

The Living Room Coffee House, Inc., located at 312 W. Bradley road in Fox Point, is this coffee house.

"We need help and interested people who want to work to make The Living Room a better place. Those people with complaints should help to make it more interesting. It's for them. They run it," says Lorry. He went on to say that the final goal of the coffee house, a service project, is The Living Room itself.



—Photo by Jeff Giese

One active Nicolet student, sophomore Jeff Sable, was involved with a paper drive for The Living Room.

"It's one of the only places I can go and have any fun. I go close to every day," says Jeff. "There's good music on weekends and a lot of people to talk to."

One common complaint according to many upperclassmen is expressed by junior Audrey de Rooze. "I used to go all the time but all the freshmen are there now."

Junior Mandy Friedberg agrees, "I think it would be better if it (The Living Room) attracted older people. There are too many younger kids there now to attract older kids."

Another complaint by many kids is that The Living Room is always dirty.

Lorry again stresses that The Living Room is the young people's responsibility as well as their enjoyment.

"Kids are used to going to a concert, listening to it, and leaving a janitorial crew to clean it up. It doesn't dawn on them that it's them who have to clean up," according to Lorry.

"Cutting down The Living Room is very popular," says junior Hugh Ten Haken. "I don't think it's all

that great either but for a coffee house it's about as good as you can get. It gets boring if you go there all the time, but it's good for a break between parties and bars."

The Living Room needn't get boring if another common misconception is cleared up. The Living Room offers a variety of activities.

It does not only have bands on Friday and Saturday, but they are open week nights too with a variety of activities.

Monday nights at The Living Room is a drama group meeting. Thursday nights are going to be for art classes.

Monday and Tuesday nights, the coffee house is going to try to arrange tutors in math, the social sciences, and English for area students.

Wednesday nights, The Living

Room hopes to have some rap sessions started. A few speakers are being arranged to start off the program, but after that it will be up to the people involved as to what the topics are. This is another example where kids in the area can get involved with The Living Room and make it what they would like.

Sophomore Jennifer Wilson is secretary of The Living Room Coffee House, Inc.

"It (The Living Room) is getting people like me involved," feels Jennifer. She also feels The Living Room "needs people in general to realize that it is a good organization with good intentions, instead of looking down on it."

Finally she says, "We need to get more people who are willing to work. It needs more organization and responsible people involved."

First Friday night prom awaited with mixed feelings

Prom has taken a new twist this year. Usually held on Saturday (giving girls a full day for curlers in their hair and guys more time to make reservations), it has been moved up to Friday night instead.

Junior Sue Ames, prom chairman, explains why. "Prom is going to be held away from school this year, and it's very difficult to get an open Saturday night date at any of the available buildings. So we're having it on a Friday night but at a nice building. Prom and post-prom will both be at the elegant Performing Arts Center."

The official date for prom is Friday, June 1. "A Night in Venice" is the theme. The bands expected to play are Jasimine, a soft jazz band, at prom and Winfield Road at post-

Senior Andy Adler cites "It's too expensive for one night" as his reason for not wishing to participate.

What about the eligible girls — how do they see prom? "I think the interest will be greater this year. And I think it's a beautiful part of junior and senior years," states junior Jodi Castagnozzi.

"It's an opportunity to get dressed up and have a good time—a change from the regular dress of jeans," says senior Barb Jellison.

There is no doubt that prom is expensive not only to attend, but also to put on. For fund-raising this year, a prom committee headed by junior Janet Polacheck is putting on a marathon basketball game. Students interested in helping out with it or any of the other committees may contact Sue Ames.

Problems hamper student council

by Anna Storniolo

"Student council is a joke. It's a little group which does what it wants and doesn't ask student opinion. It does not reflect student response," says sophomore Will Padway.

"If more people would go to the meetings, student council would get more support and something would get done," according to senior Claudia Knotek.

"You hear every once in a while about a big breakthrough which student council has sponsored, but other than that, I haven't heard anything. It seems to be a nonentity until something big comes along," comments junior Sue Bein.

"Everyone on it (council) is just on an ego trip because they haven't done anything," another junior commented.

and laugh in the corner with their friends. They just don't work on their own initiative."

How has council attempted to solve its problems? Dropping an extensive committee system established at the beginning of the year, it has decided to concentrate its efforts on one main area — open campus with some added stress on a service project and a proposal to make driver's education an accredited part of the curriculum.

"When we gave up the committee system," explained Rick, "we resigned ourselves to the apathy of the students and the fact that we could only handle one thing at a time."

"But it doesn't have to be that way," he added forcefully, "The major strengths of the committee system were that more people could get involved, more things could get done, and we couldn't be accused of

but not many have come through," says sophomore Jim Becker.

Mix together all of the problems alluded to above—lack of communication and representation, student apathy, lack of student support, and add touches of disagreement among officers and change in leadership, and what do you get? A student council struggling to free itself of its problems and combat the accusations of "not doing anything."

But, according to President Al Schuster, senior, and Second Vice-President Rick Friedman, this isn't easy.

"The problem is, people volunteer for a committee, but don't do the work," complains Rick.

"The functions of the officers is to keep kids going, but we're having a lot of problems with apathy," added Al. Students insist that nothing is being done because they don't know what's happening. If they would come to the meetings instead of waiting for something to happen, something would get done."

Al commented further, "We are not an information center. We don't act until someone suggests something."

As to the early graduation of former president Bruce Gendelman, Al stated, "The effect is mainly a psychological one. Now we have to start over, and it's hard to get started within a semester when you're just left with a set of ideas."

More problems? You bet!

According to Rick, this year's elimination of homework has greatly contributed to a lack of communication between the people on council and other students and teachers.

Rick then proceeded to draw a picture of the meetings: "Many representatives, if they come at all to meetings, come ten to fifteen minutes late, with a Coke and a potato chip. During the meeting, they sit

being an entire group. Senior Don Picard, former student council representative, disagrees. "We were spread out too thin (under the committee system). We were falling apart by the end of the first semester and it was a farce; nothing got done."

Freshman representative Julie Trump agrees that nothing was accomplished under the committee system: "First semester each meeting started with a report from each committee chairman. Most of the time, they'd get up there and say, 'We never got together. We'll do it next time.'"

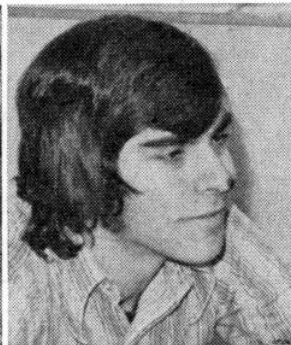
Will Nicolet see open campus this year?

"We will present the open campus and driver's ed. proposals to the school board this year no matter what stage they're at," says Al. "At least we will get a reaction."

Another major projects is the blood drive being held at Nicolet in late May. Eighteen-year-olds and 17-year-olds with parental consent may donate blood, and will be asked to urge their parents to do so also. Other students will be requested to donate cookies and coffee.



Al Schuster



Rick Friedman

march will highlight the evening.

During the last few years, prom attendance at Nicolet has gone downhill and prom is generally not as big an affair here as it is at some of the other North Shore area high schools such as Dominican and Whitefish Bay. "People here are not involved in the planning, which is a big part of it, and so don't get involved enough for it to seem worthwhile," states Sue. She continues: "It's also a very expensive dance and quite a few don't think it's worth it for just one night" (it's not mandatory for boys to wear tuxes this year).

Jack Siegel, president of youth council, sees the situation differently. "A lot of students think it's too unsophisticated for them. They don't want to get involved in anything having to do with school."

How do the prospective male askers view prom? Mike Breslauer, junior, states, "I think it's good. I don't mind getting into a formal; it's a change from everyday jeans. I'm planning on going. I really think prom is a cool thing."

Kip Nelson, junior, says, "I think it's pretty good; I enjoyed myself last year."

John Kaline, senior, states, "If I go, seeing it's my last year I'm really going to live it up."

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Ten years ago Crew cuts, greasy kid stuff popular

Ten years ago at Nicolet:

People are continually commenting on girls' hairdos without giving the girls a fair chance. Well, this time the girls are going to get their revenge. Boys, stand back!

Boys' "hair styles" range from the crew cut to the long cut to the uncut. In the crew cut range we find long, medium, prickly, and semi-bald — the latter style being reserved for swimmers and boys who have nervous barbers.

Between the uncut and the long crew cut are many interesting styles, but there's too much to say about them for one article.

Some of the more "normal" haircuts include the elongated widow's peak — elongated enough so it just reaches the nose. Very often it appears that this is somewhat bleached, but only his hairdresser knows for sure!

Still another favorite is the abundant healthily-growing mass of semi-flexible straw. Often this same style is tamed somewhat by some greasy kid stuff.

In the longer styles we find some which are frequently compared to the Hanging Garden of Babylon (and for all anyone knows, just as many things are growing in this boy's hair).

Ten years ago at Nicolet:
Students Rule Selves

The second semester student supervised study hall, which has operated in B-4 sixth hour, has been a success, according to Miss Nancy Hoeffs, one of the coordinators. Plans are underway for a first hour student supervised study hall this year.

The administration hopes to have both teacher-supervised and student-supervised study halls throughout the school day next year.



—Milwaukee Sentinel Photo

Sore feet for Israel

A goal of 25 thousand dollars marks this year's Walk for Israel. Also marking the Walk for Israel will be sore and blistered feet and hundreds of youths and adults straining to walk the entire 25 miles.

WEPAC endorsement is questioned

Hikers set goal of \$25,000 in annual walk for Israel

On March 6, weeks of telephoning, mailing, fund raising, and distributing bumper stickers began to pay off for a group of Nicolet teachers.

Locally headed by Mr. Dennis Lowder, a social studies teacher, is a group called WEPAC; Wisconsin Educators Politically Active and Concerned. The group has been actively supporting Ernest J. Korpela for state superintendent of public education. Korpela won in the March 6 primaries.

Although there are 40 Nicolet teachers in the local WEPAC, not all of them will be happy about the primary results.

One of them is Ms. Barbara Ulichny, social studies teacher, and WEPAC member opposed to the Korpela endorsement. "The executive committee didn't interview all the candidates (before making the endorsement)," she objects. Ms. Ulichny herself supported Sara Sherkow, who came in fifth in the primary.

The state WEPAC makes the decision of who to endorse; the local WEPAC can only agree to the endorsement or remain neutral. This has been a major source of complaint. "They (teachers) don't appreciate an organization in Madison telling them who to vote for," states Ms. Ulichny.

be one of the educators who verbalizes the importance of public education in the public arena," says Ms. Caroline Imhoff, English. "If teachers don't effect politics, who will?"

Another member, Mr. Harvey Stower, an English teacher states, "When WEPAC started, I thought it was a good idea. I think it's important for any group with an interest in legislature to have an organized lobby if possible."

Mr. Stower is a Korpela supporter who voted against the endorsement. "I see it as kind of a unit rule, and I don't like the way the whole thing was handled. WEPAC is a 'top-down' organization. If it's ever going to be strong at Nicolet, it should be a 'grass-roots' thing, take into account local ideas first, and work those through."

Miss Edith Broetzman, another English teacher, supported the decision, stating, "I approve of the decision because I approve of the man." Miss Katherine Dorn, also English, disagrees saying, "I felt there was another candidate worthy of consideration."

WEPAC did not make an endorsement for school board elections, as there was no competition for the

"Only one more mile!" someone cries out as he hobbles along on his aching legs, blistering feet, and worn-out shoes. Knowing that these consequences await them, hundreds of youth and adults will still set out in determination to walk 25 miles in honor of Israel's 25th anniversary April 29.

Larry Dubin, sophomore, plans to walk this year because he feels, "It's a good way of giving Israel needed money."

*"The cause is worthy,
but the method of raising
money is wrong."*

—Junior

Walkers, with the help of their sponsors, will be trying to raise a goal set at 25 thousand dollars as

17 thousand dollars. Sponsor sheets may be obtained prior to the walk at the new B'nai B'rith Youth Organization office, 1360 N. Prospect avenue, or by contacting Michael Polsky, Nicolet co-ordinator of the program, 352-6747, or Jodi Bernstein, 352-3645.

The object of the sponsor sheet is for each walker to get as many people as he can to pledge a certain amount of money per mile. It's up to the walker to finish as many of the 25 miles as his legs will carry him.

One junior comments, "I went on the walk last year, but I doubt if I will this year. The cause is worthy but the method of raising money is all wrong."

Heidi Bergson, senior, disagrees with this last statement, feeling



—Photo by Chuck Olson

Korpela winner

WEPAC; Wisconsin Educators Politically Active and Concerned has 40 Nicolet teachers as members. The group as a whole has actively supported Mr. Ernest J. Korpela for state superintendent. Mr. Korpela won in the state primary.



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Amid problems ski club lives

Despite a season of monsoons instead of blizzards, and resultantly poor turnouts for skiing, ski club and team are pulling through another basic Wisconsin wishy-washy winter.

"Ski club is a kind of service club," states Mr. Gower, the ski team's advisor. "Trips are taken on Tuesdays or Thursdays to Little Switzerland and Sunburst. Any student may go on these trips."

A typical trip is described by junior Sue Pflieger. "You sign up for a trip, pay, and then find it's been canceled. Then you sign up for a trip, pay, ride out on the bus, get off, ski, get on, page the skiers who haven't made it back to the bus, wait one-half hour, page them again, finally they show-up, then you leave."

This year there have been poor turnouts and many trip cancellations. The main cause is "the bad season," according to junior John Mikkleson, the president of ski club. "When enough people don't sign up, the trip must be canceled. It is the general consensus that if we'd just get some snow people would come skiing."

The Nicolet ski racing team is a specialized branch of the ski club. "They compete in downhill racing against the clock," says sophomore Julie Minkoff, a member of the team. This year's girls' team has taken four first places so far, and the boys' team has taken one.

The ski club and team needs money to function — thus occasional fund raising drives are necessary. Instead of the traditional lollipop-bake sale, ski club uses a new trick. The club rents a ski slope and sells tow tickets at half price.

With this, they've made enough money to keep the club going and pay for racing equipment for the team.

Ski club trips are open to anyone interested. The average cost is \$1.25 for the bus and \$3.00 for the tow ticket. The bus is usually back by 10:00 p.m.

So, with a little support, luck, and snow, ski club will continue to offer good deals to the Nicolet skiers for the rest of this wishy-washy winter.

"... an opportunity for everyone to help Israel in his or her own way."

—Senior Heidi Bergson

that the current method is a good one. "The walk is an opportunity for everyone to help Israel in his or her own way. It gives the ambitious a chance to really work for a cause by walking on the hike, and those who sponsor a chance by donating money to a good cause."

The "good cause" actually being aided is Israel's National Emergency Fund. The money helps poor Israeli families in various ways, but supposedly is not used for military purposes.

This year marks the third annual "Walk for Israel" in Milwaukee. Five hundred walkers attended last year, and 750 are expected this year. They'll need many to reach their 25-thousand-dollar goal.



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Students escape from it all, relax and reflect in E-wing

It's the only part of the school with walls that were built with the holes already in them, where one room is simultaneously pink and green, where stereo speakers leap off the walls, where a creature in a gorilla mask haunts the halls. It's E-wing.

E-wing houses the music and drama departments, a lot of zoology people, and all that lies there between. Among its unique assets, most outstanding is that due to its isolation and the fact that all its courses are electives, the only people who go to E-wing are those who want to be there.

"Since the classes are so big," theorizes junior Jane Leussler, "we could have either very strict order or a relatively relaxed atmosphere . . . and I think we've got the latter."

Many students thus feel free to come to E-wing to talk and relax—

often in the teachers' offices. Mr. Wayne Jipson, choir director, believes this is because "they can meet and not bother other teachers . . . each teacher has a private office." He likes the present state of student-teacher communication and feels, "The more we know about each other as people, the easier it is to operate—this goes both ways."

Students who have taken advantage of this really seem to enjoy it — they can be found throughout E-wing talking away before school, after school, and during their free hours. Junior Linda Reck likes to go to E-wing to "sit around and talk." She likes the way "everyone is on a person-to-person basis with everyone else, and the teachers are just like kids."

Holly Welstein, senior, likes to go to E-wing to visit with her friends — especially before school, because "the school is freezing cold

and there's hot coffee." Sophomore Karen Tarachow likes everyone's friendly attitude.

The people of E-wing are a "more diverse group than in my academic classes, where I keep seeing the same people," said Holly. Linda thinks that the people she's met in E-wing are "all interested in music so I guess they all get along because they all have the same interest."

Students elect to take music — or theater — related classes; they are never required to. Common reasons are, "I've always wanted to be an actress (snicker)" and "I like to sing." Junior Bob Ponto is active in the department because "I want to major in music and I enjoy it." Karen says, "It's just fun."

Although experience in music and playing an instrument is essential for participation in the band or orchestra, there are activities in E-

wing open to the entire school. The choirs are open to anyone who's really interested in singing, regardless of their musical background. Students are free to come to E-wing to talk to their teachers and friends. Beginning drama classes and music appreciation are open to all. And of course, all the students may audi-

tion for plays and the variety show.

So, despite hazards such as loose gorillas and falling stereo speakers, hundreds of Nicolet students daily bravely risk their lives to visit and attend classes in E-wing. No matter why they choose to come, they all seem to agree on one thing — E-wing is a great place to be!



—Photo by Bill Feldman

Checkmate

Mr. Lewiston, music instructor, and junior Joe McClean enjoy a game of chess in the relaxed atmosphere of E-wing.

Flexibility key word in credit system

Which came first, the chicken or the egg? The changes in the credit system, or the course changes?

The credit system, right? Wrong! Nicolet's guidance department, has, under the recommendation of the Long Range Task Force, changed the courses.

Flexibility is now the word. This means more student responsibility. Credits are awarded on a time-table, one credit for each hour per week. For example; a class which meets three days per week for one semester is three credits, whereas

the same class meeting five days a week is five credits. One advanced history class is so flexible, it has offered the option of from three to ten credits.

As guidance department head Mr. Howard put it, "The old Carnegie system had to go; it was becoming too hard to work with. If we had had to deal with relentless fractions the guidance department would have had to turn into human computers. Thus the new credit system."

Mr. Tim Laatsch feels, "Students should no longer feel boxed in. This

way we can award credits more fairly."

Mr. Howard added, "The new system is an attempt to recognize student involvement and see them as a whole person."

He was also speaking of the 15 extra credits needed for graduation beginning with the class of 1976. These may be fulfilled by service projects, political involvement, or other special learning projects.

What does the rest of the school think? Mr. Laatsch commented, "No one has tried to 'storm the Bastille' in here with fantastically negative opinions. There is only a lot of confusion."

"The new system is an attempt to recognize student involvement and see them as a whole person."

Paging through . . .

Hitching a ride in school? Well . . . not exactly! But where else can a thirsty person stranded in the auditorium corridor do when he absolutely needs that Coke for survival? So if he's normal, he knows he can't invade sacred Teacher-Land, better known as the teachers' lounge (don't you ever wonder what goes on in there?).

Anyway, you know they've got to have **something** to drink in there — right? So you hitch: put on that sweet-student look, that flashy politeness, and say, "If I give you the money, can you please get me a Coke?"

Now, even if a teacher is a teacher, he's human, right? How can he refuse?

If the girls in third hour gym class would not bath themselves three times over, there might be enough water left for fourth, fifth, and sixth hours!

We're not saying they should cause an air pollution problem for the rest of the school, but give the rest of us a chance, too.

Admittedly, the deprived students have been rather clever. At first they discovered that flushing the toilets would cause the hand-fountain to work.

But after a while, either the toilets caught on or the students





—Photo by Larry Chizek

Pick a card . . .

Junior Phil Birchmen ponders over computer cards as a result of the changes in the credit system which will give the student "more responsibility."

—Mr. Howard, guidance department

Junior Karen Goldman feels, "It's better because of the freedom of choice between class and credit."

Sophomore Jim Greenebaum said, "It doesn't make that much difference to me, but I think the flexibility in most elective courses is good."

Junior Carol Callahan stated simply, "It's good because it's not as confusing."

Nicolet is not alone in its new system, though; none of the neighboring schools have anything like it. Whitefish Bay, Shorewood, and Brown Deer have one credit per semester systems. Bay and Shorewood require 36 credits for graduation, while Brown Deer requires 43.

Mr. Laatsch expressed his opinion on the subject by using the old cliché, "School is more than tabulating grades and loading up credits."

started using the toilet water too.

One of Nicolet's more interesting phenomenon is the "save" sign. To create one, simply write a message on a blackboard, box it, and write the word "save" inside the box somewhere.

Teachers have been doing it for years to save essential tid-bits from eager erasers, and a test was recently conducted to make sure that this practice is not getting infringed upon.

Boards across the school were visited upon with such "save" 'ed goodies as "Tuesday has been canceled," "Anna, you were great last night," "Gagarissez-vous avec de l'essence," (poor French for 'Gargle with gasoline'), and the ultimate save sign — the word 'save.'

Happily, all such messages were left intact, proving conclusively that "the save is mightier than the sponge."

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Filling empty Adidas

Each spring Mr. Richard Huxtable gives birth to a track squad. The question is always raised; will they fill the empty uniforms of last year's varsity team? The prospects look good for the upcoming season. The distant squad looks like one of the strongest Nicolet has ever had. Do not forget the vaulters, weightmen, and sprinters. They, too, will play a large part in filling the empty Adidas.

**Gift of gab? Contribute
to 'From Our Readers'**

No funny business in winter sports

by Chuck Westerman

While looking for a palatable form for raw sports information, I hit upon the idea of using as a model the section of the *Milwaukee Journal* which best reflected the intellectual and literary tastes of Nicolet students.

I immediately drew out the Green Sheet, and glanced over some of the more successful regular features to try and figure out what common appeal they all possessed.

It hit me like a note from C-5 as I studied such ever-popular gems as Mary Worth, What Young People Think, and, of course, Mrs. Griggs. Everyone loves a busybody! Sharing problems and thoughts with others has become an art form.

In conjunction with this trend, I now present a series of submitted (??? manufactured) letters and replies that will tell you everything you always wanted to know about the Nicolet winter sports program (but were afraid to go see for yourself).

Dear Knight's Page Sports:

Maybe it was my mistake, (Who listens to morning announcements anyway?), but did I hear something over the P.A. once about a sport called "ressling"? None of my friends knows anything about it either, but it sounds so quaint. Could you please explain?

Puzzled

Dear Puzzled,

"The team wasn't supported enough by the school," says junior wrestler Bob Looper. One gets the impression that he is correct, as he elaborates, "The mats had potholes so that when you go out to wrestle, you trip."

You see, there is such a thing at Nicolet as wrestling, and what's more, the team had, according to several members, a 4-7 record and a sixth-place finish at conference.

Bob placed first in regional competition, the only team member to

others are Most Valuable Wrestler Ken Nienow and Dave Howard.

Contributing next year to Coach Rollie Strehlow's varsity will be boys from Mr. Peterson's 4-6 JV and this year's promising freshmen.

Dear Knight's Page Sports:

Having been entombed the latter portion of the season, I missed the year end exploits of the group of young men who caused my present condition (rigor mortis), namely the swim team. Could you kindly fill me in?

Your servant,
Nicky Knight,
Ex-mascot and
Certified Mummy

Mr. Knight,

Certainly. After having swept the conference meet for the third year in a row, the team went into sectional competition at Whitefish Bay.

There they placed second, and qualified their 200 medley relay, 400 free relay, 100 butterfly and 100 free with seniors Joe Schweitz, Bill Trump and Fred Plautz, juniors Jeff Southcott and Bill Shaughnessy, and sophomores Pete Willms and Tim Mueller going to state.

*"The mats had potholes
so when you go out to
wrestle, you trip."*

—Junior Bob Looper

At state competition the swim team came in tenth, their best effort ever, with Tim placing in the 100 fly, and the medley also reaching the televised finals. A good time was had by all.

Dear Knight's Page Sports:

There are these basketball teams at our school, the junior, freshman and junior varsity teams and the

Dear Concerned,

I'm glad you asked that question. Actually, Coach Dennis Fischer's junior team, in its first year sanctioned by the school, played to a 10-8 record, while the freshman, coached by Mr. Jim Davis had a good 7-5 win-loss record.

The junior varsity played, "better than the 7-11 record indicated," said sophomore Brian Tornow, who mentioned that team members could contribute to varsity next year. An indication of the team's erraticness is reflected by a mid-season statistic that placed them first in scoring, but second last in defense.

All right you sexist:

Now let's get down to the nitty-gritty. What's going on in sisters' sports? We're tired of being put down as silly, unathletic weaklings.

Ms. T. Q.

P.S. Do you think our gym suits help our figures?

Dear Ms. T. Q.,

You'll be glad to know that girls' athletics are "... going to get bigger," according to N.G.A. advisor Mrs. Warren.

Not only bigger, better. "We've only lost two championships this year, and I see no reason why we can't win track," she continues.

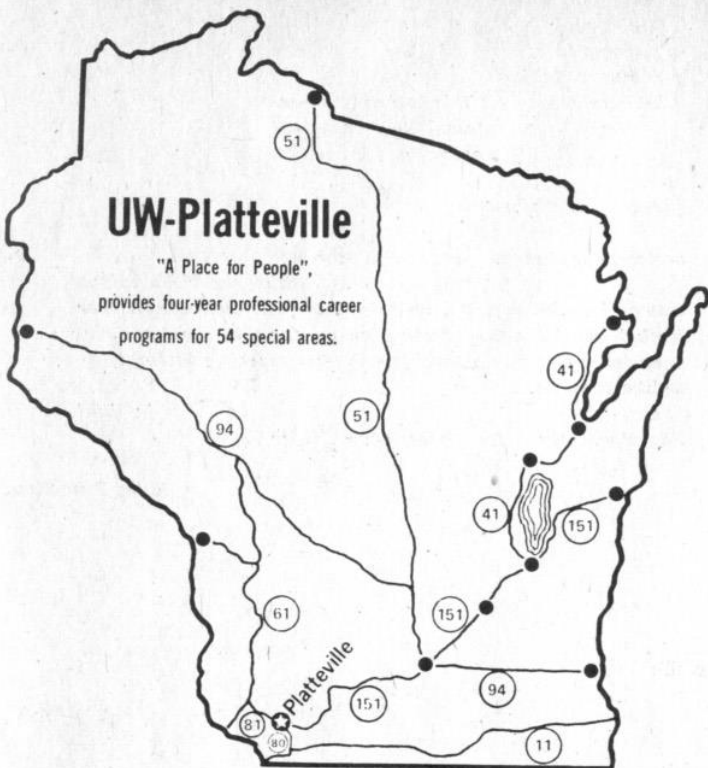
One of the two they didn't win was gymnastics, but they did place third in conference, and fourth out of 13 teams at sectionals.

The badminton team hasn't had a conference meet, but they've done well so far, while the basketball team clinched their third straight conference win, as have their male counterparts.

The volleyball team started out in fourth, but also came on strong at the end to take conference.

All in all Ms. T.Q., it looks like 'sisters' sports' are in great shape at Nicolet.

In answer to your second question, definitely.



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do so, and came in fourth in sectionals.

Next year, "... the team will be stronger because we're only losing three seniors," said junior John Pierson, one of the three being his brother Paul, team captain. The

varsity played ... umm, like ... pretty good, ya know, so like, what I wanted to know, well, uh, was did this give the other teams, you know, like any inferiority complexes or anything, I think.

Concerned Teen-ager



*"fresh as a flower
in just one hour"*

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C'mon, team

Pam Schneider, freshman looks apprehensive and hopeful at the Nicolet-Shorewood game which resulted in a 72-66 loss for Nicolet.

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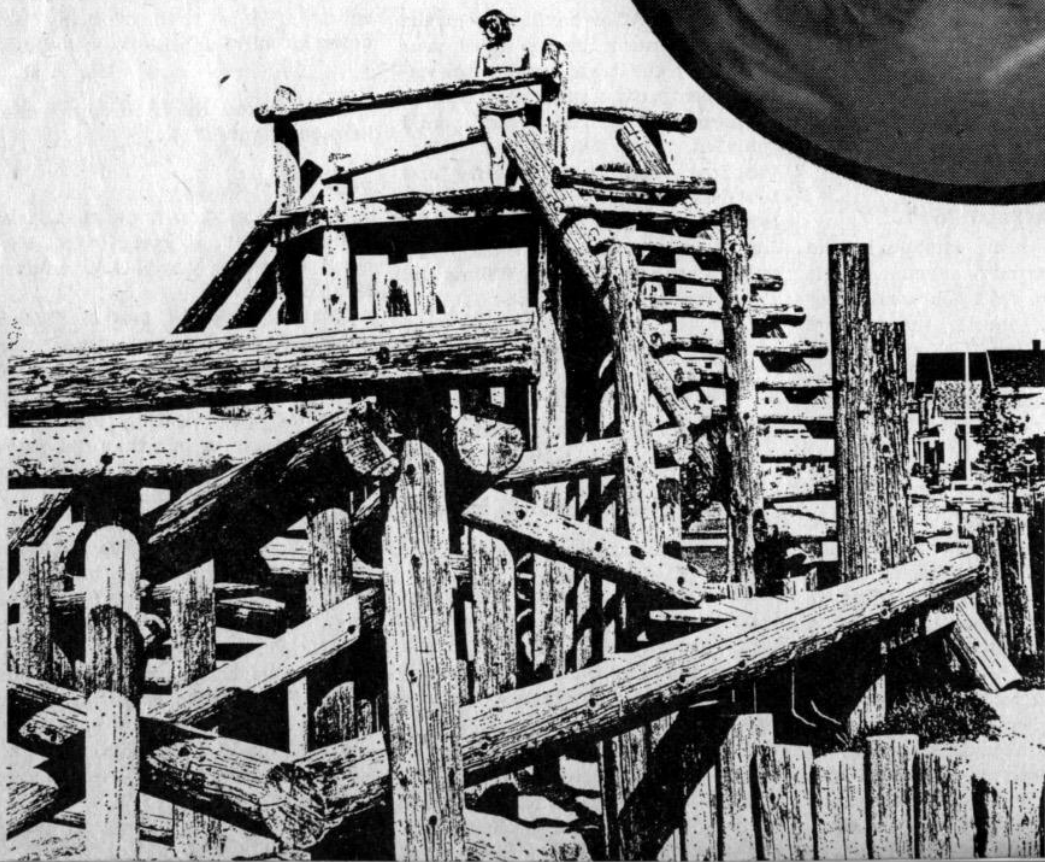
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To Nicolet: the children's game

blinded eyes
hearts buried
frozen minds

never to accept or comprehend the consequences
of their game.

children—seeking high sophistication
imitating worlds around them

in their play,

their cold stone castles
fortresses
and thick walls—ice

with rules, passwords, codes complex:
whom you speak to

smile at

walk with

hair and clothing, clothing worn

words unmeaning, spoken — all

must predetermine, in their game,

the thoughts and feelings

friends and foes,

and person, there within a child—

some child—playing

or some child not.

this; their little game of war—

by looks and hidden words, by silences,

and secret, silly hates.

children—grown. and all forever frozen

in the snowbank

of their game.

Gwen Ebert

from ORANGE ISLE PASSPORT

"If it's a matter of points," General Custer was
heard to say to one of his underclass generals,
"then we must be behind by at least 37,"
just as the last flaming arrow was shot,
killing him.

Mike Tarachow

a part from a longer poem titled poem: construction

we've

decided that

white space

in a poem is

permanent, telling

a lot by our action: this morning's sun

stains the remaining

darkness. we ask if

silence is a white space—

her eyes bridge the space with words

with words she rises to the

spaces i make before i write my poems. awake now, her

back toward the sun, resting on one arm in our bed, her

eyes telling of our actions, dark eyes flashing in light

unlike the sun,

in light

like the white space giving poems their life.

Mike Tarachow

slowly—

while I weave my return

through the threads of silence

I search to find you

but the drought of your once simple life

has left you

leaving only memories

with a face of the past

The love of light once shone through your eyes

now as you stare; perplexed and confusing, you stand

not wanted nor needed by me

The day I met you

I was buried

in a garden of questions unanswered through love and desire

as in some long ago past—

like an excerpt from an ancient dream

because when my heart deserted me

you came along to claim it

for this, I love you

but you've descended now

where there is danger in just living

danger where there are still so many unopened doors

where there blows the freezing rain

you could breathe the scent of this sweet tasting life

and smile with me again

instead you shut off your soul to me as if

troubles gonna lose you

But it isn't

And I still search to find you again help me

—Jodi Castagnozzi

The photos above are winners in the Scholastic Art competition. The photographers responsible are Andrew Linda (top), Marc Cohn (bottom left), and Bruce Effenheim (bottom right). The poems are "From our readers."